

# GCSE Sociology (AQA)

## 1 year course

### Topics (age guide 14 - 16)

<b>Autumn 1:</b>	
<b>Topic</b>	<b>Lessons</b>
<b>Family</b>	Functions of family - Functionalism Functions of family - Marxism & Feminism Family forms (Postmodernist view) Conjugal role Changing relationships within families Criticisms of family Divorce
<b>Education</b>	Roles - Functionalism Roles - Marxism Types of school Educational achievement - gender - Feminism Educational achievement - ethnicity Educational achievement - class Processes within schools - compare theories & social policy

<b>Spring 1:</b>	
<b>Topic</b>	<b>Lessons</b>
<b>Crime and deviance</b>	Intro to crime - social construction & ways of measuring crime Explanations of crime - socialisation / functionalism Explanation of crime - Marxism & feminism & interactionalists Social control Gender & Class (white collar crime) Ethnicity & age Debates on crime
<b>Stratification</b>	Functionalists view of stratification

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	<p>Socio economic class &amp; Marxism</p> <p>Weber view of stratification</p> <p>Life chances</p> <p>Poverty 1</p> <p>Poverty 2</p> <p>Power</p>
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Summer 1:	
Topic	Lessons
Research	<p>Research design</p> <p>Different types of data &amp; quant &amp; qual / Practical, ethical, theoretical</p> <p>Qual &amp; quant - questionnaire, interviews, (PET)</p> <p>Qual &amp; quant - observations (PET)</p> <p>Qual &amp; quant – official &amp; non official stats (PET)</p> <p>Mixed methods &amp; interpretation of data</p>
Approaches & key concepts	<p>Key concepts in sociology</p> <p>Functionalism</p> <p>Marxism</p> <p>Feminism</p> <p>Interactionalism</p> <p>Postmodernism</p> <p>New Right &amp; left realism</p>

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**This is a one-year course – therefore repeats every 12 months.**